

AD Rundle Middle School - Code of Conduct 2026/2027

Ey Kw'esé e'mí. It is good that you are here. We respectfully acknowledge that we learn and grow on the unceded territory of the Pil'alt, Ts'elxwéyeqw and Semá:th.

We acknowledge the lasting historical and ongoing impacts of the colonial education system for Indigenous families. We strive to honour and recognize the rights, voices, knowledges and teachings of Indigenous families and communities. We are open to working together to support student well-being.

Purpose: To provide guidelines for students, staff, and families that align expectations with District values and B.C. Human Rights Code. We believe in a safe and caring learning environment free from acts of discrimination in any form including ethnicity, gender, gender identity or expression, religious beliefs, marital or family status, physical or mental disability, sexual orientation, ancestry, or national origin. We respond to incidences and offer support to foster a positive learning environment. This is aligned with [Policy 310: Student Expectations, Rights, and Responsibilities](#).

The Chilliwack School District #33 Values



Equity

Each member of our school community has unique experiences, identities, strengths, and needs. We aim to identify, prevent, and remove barriers and create inclusive, safe, and supportive spaces. We make sure everyone has what they need to thrive.



Inclusion

Meaningful inclusion fosters belonging for everyone. When each learner feels respected, valued, and welcomed, they can learn, build relationships, and participate. We commit to inclusive communities where diversity is celebrated.



Kindness

Kindness builds community and creates a culture of respect, empathy, and trust. With kindness, we foster a more connected and compassionate community.



Collaboration

Collaboration builds culture by fostering trust and a shared purpose. We share, listen, and respect all voices to connect to each other, build community, and support our learners.



Innovation

Innovation encourages curiosity, creativity, and a willingness to adapt. We think critically, act with confidence, explore ideas, take risks, and respond to challenges.

[District Strategic Plan](#)

Together at A.D. Rundle Middle School in the **community** and **online** we commit to:

WELCOME: INCLUDE AND RESPECT Include others, respect identity and difference, protect each person's dignity, and help create a community where everyone can belong and learn.	STRENGTH: CHOOSE SAFETY Use growing independence responsibly, ask for help, follow reasonable directions, and make choices that support physical, emotional and online safety.
HONESTY: SPEAK AND ACT TRUTHFULLY Speak truthfully and respectfully, avoid rumours and gossip, take responsibility for choices, and be true to commitments.	TRANSFORMATION: LEARN, REPAIR AND GROW Reflect on experience, recognize the effects of actions, accept support, repair harm and continue to grow.

These commitments reflect the understanding that learning supports well-being, is relational, involves recognizing the consequences of one's actions, requires exploration of identity, and takes patience and time.

Getting Help

Students are encouraged to tell a trusted adult when they experience, witness or learn about unsafe, harmful or discriminatory behaviour. Students and others may report unsafe or harmful behaviour without fear of retaliation. Retaliation against anyone who reports or helps address a concern is unacceptable. Families are encouraged to begin with the staff member most directly connected to the concern. The staff member will involve further supports when needed.

Behaviour requiring intervention:

- Unsafe behaviour
- Disrespect or disrupting the learning environment
- [Bullying](#), online-bullying, or harassment
- [Racism](#) and discrimination
- [Sexualized behaviour](#) or [sexual harassment](#)
- [Gender-based violence](#) and/or harassment
- Taking or damaging things that aren't yours
- Bringing unsafe items to school ([weapons](#))
- [Student Dress Guidelines](#)
- Inappropriate [cell phone](#) or [technology](#) use
- [Student substance use](#)

What is Bullying?

"Bullying is when someone keeps being mean to you on purpose, again and again"
(ERASE, 2025)

What is Racism?

"A racist incident is any occurrence, action, or behaviour that discriminates against or harms individuals or groups based on their perceived and/or actual race or ethnicity."
(Racism Response Guidelines 2025)

[ERASE](#) (Expect Respect & a safe education) provides resources and information for students, staff and families.

Intervention

When a student's behaviour isn't appropriate, intervention may include:

Intervention is based on:

Age, developmental stage, seriousness and/or intention of behaviour & how often the behaviour has occurred.

- Restoration with others, working together to find a solution
- Adult support to help teach student(s) to make better choices based on identifying the problem, self-regulation, communication, and conflict resolution
- Incident(s) may lead to time away from the school environment to allow staff to plan for safety and/or students to reflect on behaviour. This could include suspension of up to 5 days.

[Fair Notice](#): We respond to all student behaviour that pose a potential risk to themselves, other students, staff and members of the community.

The District assumes no responsibility for the loss, destruction, or theft of any personal items brought to school, stored by the school or to any school related activity by a student (bikes, technology devices, musical instruments, etc).

Syós:ys let'se th'ále lets'emó:t

One heart, one mind, working together for a common purpose

The Chilliwack School District believes in the collective responsibility of creating and maintaining positive learning environments. As staff, parents, students and community partners, we can all support safe and caring schools.